From the Director

Update on Highland Street Parking
Several police and parking personnel have been by to see us, some of them at our request. Please know that the CDL is doing everything possible to expedite drop off and pick up times for our families. I was asked this morning to let parents know that anyone leaving a car parked in the roadway in front of the CDL will be receiving a ticket. I expressed our, and your, frustration at having such difficulty in picking up children, especially at the end of the day, and have asked for a meeting to discuss parking issues as soon as we are back on campus after spring break.

While this is not a family-friendly thing to say, I am asking that families pick up their child and leave quickly so that others may have a chance to park. While we love seeing families gather and chat outside the CDL, this can be a great inconvenience to families who are circling the block 6 or 8 or more times waiting for a place to park.

Please allow extra time in your schedule for drop off and pick up.

Again, we thank you for your patience and kindness in this difficult situation.

LOOKING AHEAD

- March 14 – 18 Spring Break
- May 13 – June 5 Semester Break
- April 15 Family Picnic
- June 6 Summer Classes

New Teacher in Room 2
(younger children)

Ms. Anna Tasciotti (pronounced ta-she-o-tee) will begin work on Wednesday, March 23rd. Ms. Tasciotti first came to the CDL in 1989, at age 3, and we welcome her back!
NAC ACCREDITATION UPDATE
Accreditation as a process is never finished. We continue to monitor our program and seek to maintain the highest standards of best practices in the Child Development Laboratory. We want to make sure you know what those best practices involve, and will provide you with a number of examples in the next few issues of our newsletter.

1. Teachers design weekly curriculum plans and snack menus and post them for parents to see. Plans and menus are posted inside the entrance to each classroom next to the sign in sheets.

2. Staff greets children and families by name each day when they enter the classroom. Children who come later in the session while teachers are engaged with activities may receive a quick wave and a smile, but every effort will be made to show children and their families how important they are to our program.

3. Our staff, with the help of university support staff, has assessed all facets of the program and made changes as necessary. These include a focus on strengthening interpersonal relationships with children, close monitoring of classroom and playground environments with prompt repairs as the need arises, continued assessment of curriculum and evaluation, building close connections with children’s families, security, health and safety, and record keeping. We encourage your questions about any aspect of our program and your suggestions for making our program better.

“It’s me. I’m singing.” ~ Grace

Children are different from adults only in size and experience; they need most of the same things adults need – consideration, respect for their work, the knowledge that they and the things they do are taken seriously.

Caroline Pratt, 1948
Union Day!

March 9, 2011